



APPLICATION FOR ENROLMENT AS INTERNATIONAL STUDENT AT The Christchurch Rudolf Steiner School

To apply for enrolment at the Christchurch Rudolf Steiner School, please complete this application form and forward it to: Angelika Frank-Alexander

angelikaf@ch.steiner.school.nz

PO Box 19 944

Christchurch 8241, New Zealand Phone: 0064 3 337 0514 ext.254

Fax: 0064 3 337 0515

Please ensure that all the information is complete and correct. Failure to properly complete the form may result in a delay in processing, or rejection of your application. Failure to provide correct information or withhold information may result in your child's tenure being terminated with no refund of student fees.

PART ONE: PERSONAL INFORMATION

Student Name:.....

Birth Date:..... Gender (*please circle*): Male / Female

Passport Number: Date of Issue:.....

Parents Names: (Mother).....

(Father).....

Home Country:.....

Residential Address:.....

.....

Postal Address (*if different from above*):

Contacts: Home Phone..... Work Phone.....

Fax..... Email.....

Emergency Contact Number.....

Who is the emergency contact person?.....

Current School: Time in New Zealand from..... To.....

New Zealand Contact (if applicable): Name..... Phone.....

Relationship to Student.....

Medical and travel insurance is compulsory for international students coming to New Zealand. Please provide your medical and travel insurance details:

Insurance company.....Policy type.....

Policy start date.....Policy end date.....

OR (tick)

I have not yet taken out medical and travel insurance, but agree to do so and will provide proof of this to the school on acceptance of this application for enrolment.



PART TWO: LIVING SITUATION IN YOUR HOME COUNTRY

What type of home do you live in? (Apartment, House, etc).....

Where is your home located? (City, Town, Countryside, etc).....

How do you get to school? (Walk, Bus, Train, etc).....

Do you have any brothers or sisters? Yes / No (please circle)

If Yes please list their names and ages and indicate whether they live at home:

Name	Age	Male/Female	Living at Home (Y/N)

Who else lives in your home? (Mother, Father, Uncles, Aunts, Grandparents, etc)

Relationship to student	Name

Who usually looks after you?

What work do your parents do? (Mother).....

(Father).....

PART THREE: HOBBIES, INTERESTS, SPORTS

What sports do you play? (Please list your level of experience next to each sport – e.g. social player, school team, regional representative, etc)

Sport:.....Level of Experience.....

Sport:.....Level of Experience.....

Sport:.....Level of Experience.....

Do you sing or play any musical instruments? (Please state how long you have been playing for next to each instrument)



Sing: Yes / No If Yes, how long
 for?.....
 Instrument played:.....How long
 for?.....

Instrument played:.....How long for?.....

Instrument played:.....How long for?.....

Are you in a band or a choir? *(If yes please state)*.....

What are your interests? *(E.g. astronomy, environmental issues)*.....

What are your hobbies? *(E.g. model trains, collecting stamps or stickers)*.....

Are there any other sports or hobbies that you would like to be involved in while you are in New Zealand?
(Please state):

Do you have any other particular talents, dislikes, or problems?.....

PART FOUR: HEALTH INFORMATION (PARENTS TO COMPLETE)

(Please ensure that full information is given. Failure to comply will result in immediate termination of enrolment.)

Does your child have any pre-existing medical conditions or concerns? Yes / No

If Yes please state:.....

Does your child have any allergies? *(E.g. food allergies like peanuts or wheat, or medical allergies like penicillin or bee stings)*:.....

Does your child carry any medication for this allergy?.....

Name any other medication your child requires:.....

Has your child had any of the following illnesses? *(Please circle)*

Measles	Rubella	Chickenpox	Mumps	Polio	Malaria
Tuberculosis	Rheumatic fever	Meningitis	Hepatitis	HIV	Diphtheria

Are there any family medical conditions that we should know about to ensure the safety of your child? *(E.g. food allergies, bee sting allergies)*.....



Does your child have any other any special health or medical needs?.....

Does your child have any history of mental illness?
.....

If yes state the history nature and previous treatment of condition.....

PART FIVE: STUDY INFORMATION

Parents to complete

Please attach your child's most recent school reports **Reports Attached (Please tick)**

Does your child have any specific learning needs or difficulties that could affect their progress?
.....

What is your estimate of your child's level of English? (*Please circle*)

Beginner	Elementary	Pre-Intermediate	Intermediate	Upper Intermediate
----------	------------	------------------	--------------	--------------------

Student to complete

What are your favourite subjects at school?.....

What do you find the most challenging about school?.....

What do you enjoy most about school?.....

What are your dreams and ambitions?.....
.....

What are you hoping for or looking forward to in your New Zealand school?
.....

What worries you about living and studying in New Zealand?.....
.....
.....

PART SIX OTHER INFORMATION

Have you travelled to other countries before? (*Please state which ones*).....

Have you lived away from your family before?.....

What is your religion?.....

Do you need to attend church or another place of worship on a regular basis? (*Please circle*) Yes / No

If yes please state which church



Do you plan to return home in the term holidays? *(Please circle)*

Yes / No

Is there a particular part of your culture that is very important to you that we should know about?

.....
.....
.....

Are there any special items you plan to bring with you?.....

What is your favourite food?.....

Is there any particular food that you cannot eat?.....

Do you have any special dietary requirements (*E.g. vegetarian, don't eat chicken or pork, etc*).....

.....

Is there any particular New Zealand food that you are looking forward to eating?.....

PART SEVEN HOMESTAY INFORMATION (PLEASE FILL THIS OUT SO THE SCHOOL CAN BE ARRANGING YOUR HOMESTAY)

Most New Zealand families have pet cats or dogs that live in their homes. Are you allergic to any pet animals? (*If yes please state which*).....

Do you have a fear or phobia of any pet animals?.....

Do you mind sharing a room: (*Please circle any that apply*)

With another international student	With a child from your homestay family
------------------------------------	--

Do you mind living in a house with smokers? Yes / No

What are you most looking forward to about your homestay family?

.....
.....
.....

Is there any special request you would like to make of your homestay? (*Please state*).....

.....
.....
.....



I undertake to supply the following information as part of the admission process where relevant;

- A Birth Certificate
- B Correct Visa
- C Copies of previous school report
- D Details of any special needs
- E Medical consent form
- F Student Photo

Please scan or attach a photo of student here

I give my consent to my/our name, address and telephone number being added to the school community phone list issued to each parent, yearly:

Yes	No
-----	----

I understand that access to any information supplied by me/us is governed by the relevant sections of the Privacy Act 1993. This information will be used in the education of the pupils, communication with parents and relevant statistics required by Government Departments. At all other times confidentiality will be protected and information kept secure.

NB False or withheld information may prejudice this application.

APPLICATION CHECKLIST

Are all sections completed?

Yes	No
-----	----

Have you included a copy of your child's immunisation certificate (if born on or after 1st January 1995) with this application?

Yes	No
-----	----

Are copies of recent school reports included?

Yes	No
-----	----

Have you included a copy of your child's birth certificate?

Yes	No
-----	----

Have you written a letter stating your reasons for applying and connection with the Special Character of the school to accompany this application?

Yes	No
-----	----

Do you have a contact e-mail address?

Yes	No
-----	----

Signed:

Date:

Signed:

Date:



In signing this application form I/we declare:

i) that I/we have formed a relationship to the Special Character of the school, as required by the Integration Agreement and according to the criteria attached, and

ii) that we support the School's Code of Behaviour:

"To act at all times in a manner which shows respect to all persons whether young or old and for all property."

iii) that we will support all reasonable measures taken by the school to ensure that the school's Code of Behaviour is upheld.

I understand that the fees are of four kinds:

i) Attendance Dues - charged by the School Proprietors for the purposes of paying their costs involved in the provision of the land and buildings for the school (e.g. the mortgage and some upgrading costs).

ii) Proprietors Fee - charged by the School Proprietors to provide for:
a) particular elements of the school's programmes related to its special character
b) maintenance of those buildings not maintained by the Government (eg; Parent's Room)
c) administration costs and affiliation fees.

iii) Activity Fee – charged by the Board of Trustees to provide enrichment to school activities e.g. concerts, sports days, assemblies, outings etc.

iv) The Government Levy to be paid for every International Student.

These fees are a contractual obligation entered into by enrolling in the school.

Parents to Sign

Date

Parents to Sign

Date

To be completed by the Proprietor's Nominee (**Office Use Only**):

The Parents/Caregivers of

have formed a general or particular relationship to the special character of the Christchurch Rudolf Steiner School as required by the school's Integration Agreement. Yes/No

Signed

Date



PLEASE KEEP THIS PAGE FOR YOUR REFERENCE

**THE CHRISTCHURCH RUDOLF STEINER SCHOOL'S
"SPECIAL CHARACTER"**

Extracts from the school's integration agreement:

THE School provides and shall continue to provide education with a special Character the essential elements of which include:

The Special Character of the School is that it is a Rudolf Steiner Waldorf School for boys and girls established by Rudolf Steiner Schools Trust for the community of parents who wish their children to receive Rudolf Steiner Waldorf Education.

The Rudolf Steiner Schools Trust promotes and supports the school in its provision of education with a Special Character, that is to say:

The School is a Rudolf Steiner Waldorf School in which Rudolf Steiner's Art of Education is practised. Anthroposophy, as a world conception, its description of the universe, and the human being is the basis of the art of education and of all endeavour in the school. The education with a Special Character includes Festival observances and religious education which is Christian in its deepest sense, free of dogma or sectarianism.

The College of Teachers which works collegially, shares responsibility for maintaining the Special Character of the School and the anthroposophical impulse which is inherent in all aspects of school life.

PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general connection with the Special Character of the School.

No child shall be enrolled at the School unless the Proprietor has stated that the parents of that child have established a particular or general connection with the Special Character of the School.

CRITERIA FOR ASSESSING RELATIONSHIP TO SPECIAL CHARACTER



The following criteria will be taken into account in assessing the general or specific relationship of any prospective parents to the special character of the school without which enrolment may not proceed.

Prospective parents shall acknowledge, accept and value:

1. That the curriculum and the teaching methods are derived from the indications outlined by Rudolf Steiner, elaborated and adapted by the College of Teachers of this school for its particular circumstances.
2. The Christian (non-sectarian) basis of the education.
3. The anthroposophical basis of all endeavour in the school.
4. That the education is an integrated unity from Kindergarten through Lower School (Primary) to Upper School (Secondary)
5. The need to provide a protected environment for the child.
6. That the education is of a general and comprehensive character, not specialised or for any particular type of pupil.
7. That the educational programmes are a co-ordinated whole, each part contributing to the child's development in its own particular way.
8. That Eurythmy, handwork and religion are integral elements of the curriculum.
9. That a particular aspect of the curriculum is that in the first few years non-academic elements of learning are fostered and the direct teaching of reading, writing, and mathematical skills are delayed until the pupil is about seven years and is then related to the unfolding of the child's consciousness.
10. That because of the broad nature of curriculum the usual externally assessed examination programme for senior pupils is not followed by this school.

Essentially the school expects that parents will value the education for itself. An indicator of this will be that they apply to enrol all children in their family. School policy is that where this does not happen, they should include with their completed application form a letter outlining their reasons. If these reasons are found by the Proprietor to be acceptable in terms of the Preference of Enrolment section of the school's Deed of Agreement, enrolment will proceed.