

CHRISTCURCH RUDOLF STEINER SCHOOL

PROCEDURE

School Management

NAG 1 - Student achievement and assessment Procedure - .4 Learning Support

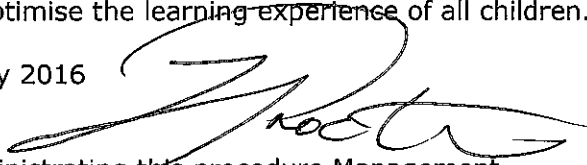
Rationale

The Education Act (1989) entitles students with learning support needs to full inclusion in the state education system. This school accepts and supports students with learning support as it does all students. The following guidelines will be followed.

1. Partnership between parents/caregivers and the school is essential in overcoming barriers to learning
2. Teachers will aim to cater for the diverse range of students within the regular classroom programme. Appropriate support will be provided within available resources
3. Information to support reliable identification of students with special education needs will be gathered from a range of sources. Teacher assessment of achievement will be an important reference point
4. The identified learning support of students will be collated, recorded, and used to facilitate programming decisions. The special education co-ordinator will meet with the CPG/College to ensure equitable and efficient use of all available resources to provide appropriate programs. Programme planning and implementation should be as non-intrusive as possible
5. Individual education plans (IEP) will be developed for students on the Ongoing Resourcing Scheme and for all students who require significant adaptation of the curriculum and/or significant modification made for its delivery.
6. Staff development to support the implementation of this policy is important and should be considered in the context of the school's staff development processes
7. Where possible programme monitoring should include evaluation of teaching targets and learning outcomes as well as effectiveness. Reporting on special education provision within the school should be regular and timely, so as to inform decision-making and enhance educational opportunity (e.g termly report to CPG and BOT).
8. In recognition of the importance of the transition between K/LS and LS/US the school will ensure that smooth transitions will occur through teachers sharing data, information and strategies to optimise the learning experience of all children.

Date reviewed: 11 May 2016

Signed



Responsibility for administrating this procedure Management

Responsibility for review: Management

Review May 2019