

# CHRISTCHURCH RUDOLF STEINER SCHOOL COLLEGE PRINCIPAL GROUP

## Management

NAG 6 Policy

**Administration**

6.28 Procedure

**Environmental Procedure**

## **Rationale:**

- Management will support our goal of being an environmentally sustainable school by encouraging and supporting the introduction of sustainable practices and scheduling meeting times for education and sharing.
- Management will encourage the school and the community to treat the school grounds as a conservation area facilitating the care and recourses necessary for this.
- Environmental sustainability will be considered when making decisions and implementing practices that effect our classrooms, school and community.
- We will become familiar with the enviroschools guiding principles and acknowledge them in our work towards sustainability.
- We will consider the impact of the products we use in the school and forge a synergistic partnership with suppliers of products and services.
- The school will employ persons/providers who acknowledge the importance of sustainable practices within their own business. We will expect all suppliers to have a written environmental policy.
- We will encourage growth in our community by employing local businesses/products and where feasible will draw directly from the Steiner community.
- We will lead our tamariki by example and take time to research and role model best environmental practice.
- We will involve and encourage staff, students and the community to be involved in decision making that impact on the sustainable future of our school
- We will embrace the importance of environmental sustainability as a community supporting each other in our endeavours with compassion.
- We will support our community's commitment to the bi cultural nature of New Zealand and consider Maori values, traditions, and tikanga in our sustainable practices.

## **Purposes**

- To have students, teachers and the community thinking about, and acting towards creating a more sustainable environment.
- To have a thriving school community that is empowered and resilient while having a positive effect on the environment.
- To preserve our natural environment for future generations to enjoy.

## **Guidelines for products and services**

<u>Packaging</u>	Reduce packaging whenever possible, ensure it is recyclable.
<u>Product lifespan</u>	Look for durable multi-use products not disposable ones.
<u>Buy NZ made</u>	Support our economy and reduce our carbon footprint.
<u>Product contents</u>	Know what the raw materials are and where they come from.
<u>Product processing techniques</u>	Research the environmental impact of development and testing.
<u>Social justice/ Fair trade</u>	Think of the health and welfare of the other people involved in the production of your product.
<u>Product/service suppliers</u>	Make it known that we actively seek suppliers that have their own environmental policy and sustainable practices in place.

## Encourage good health

Use healthy, organic, local products whenever possible.

## **Guidelines for organizing activities**

- We will consider the energy/carbon footprint and avoid long journeys if nearby options are suitable.
- We will endeavour to take healthy, organic foods which are locally sourced.
- We will consider the most energy efficient means of transport.
- We will organise community focused local camps where possible.
- We will consider the value of activities and reduce resources where possible.
- We will consider our impact on the environment in regards to accommodation, waste, transport and activities.

## **Guidelines for teaching roles**

- We will strive to model good practice in environmental protection and sustainability at all times.
- We will pro actively encourage waste free lunches in our classes.
- We will always promote the 3 R's, reduce, reuse, and recycle in our classrooms.
- We will become aware of environmental issues and incorporate them in our lessons as is age appropriate.
- We will use positive statements with tamariki to encourage awareness and behaviours of sustainability.
- We will encourage leadership amongst students.
- We will support and encourage community efforts.
- We will acknowledge the unique place of Maori culture in our classrooms/community and encourage and support it through our teaching. We will strive to consider the Maori language, traditions, tikanga, and places of importance in our environmentally sustainable activities/practices.

## **Guidelines for our work with colleagues**

- We will encourage and remind each other to better ourselves to a higher achievement of sustainable practices.
- We will share ideas and resources.
- We will do our best as individuals to take responsibility for our own actions.
- We will strive to make long term sustainable changes.
- We will communicate with each other with respect and compassion.
- We will look for the gold in each other.
- We will consider our own strengths and the strengths of others when embarking on joint tasks.

Date: 16 October 2013

Signed

Responsibility for administrating this procedure Management

Responsibility for review: Management

Review Date: October 2017