

Upper School Goals for 2011

YEAR THEME: “PARTICIPATING AND CONTRIBUTING”

GOAL	Specific Goal/ Action	Indicators/ How do we get there
<p>1. DEVELOP PEDAGOGY/ PROFESSIONAL DEVELOPMENT</p>	<p>Differentiated Learning- How to cater different needs</p> <p>Classroom Behavioural Management</p> <p>MOVEMENT – Bringing group work, movement, art,</p>	<p>Sharing techniques/ teachings/ practises / information at meetings.</p> <p>Workshops run by SENCO at Thurs Meetings.</p> <p>Class Studies and Child Studies on Thursday meetings.</p> <p>Workshops. Performance Appraisal. Using performance Appraisal process to assist with Beh. Management.</p> <p>First Aid Courses</p> <p>Bothmer Gym – Dan Freeman</p> <p>Revising descriptors/ assessment to include movement, physical, NON BOOK WORK</p> <p>Reduced ML Books</p> <p>Waiata in Assembly – learnt by Staff</p> <p>Te Reo Language week</p> <p>Mihi</p> <p>Incorporation in class</p>

	Te Reo Maori/ Tikanga	Maori Art, Treaty ML, NZ History ML, Drama ML, Kapa Haka – Jason Northover (incorp into US) Francis Fasso- Consultation with Maori Community WDI 2012 – Bone Carving. Taiaha- carving Simone to talk to US Students Staff notice board – phrases. Maori Proverbs/ art in classroom. Staycey Smith– flax weaving
2. BUILD PROFESSIONAL RELATIONSHIPS	<p>Relationships- general</p> <p>Beh. Management System</p> <p>Meetings - Punctuality and Respect</p> <p>Classroom Respect</p>	<p>Communication. Strategies for dealing with one another. Effective communication BOT and CPG minutes – sharing and posting Job descriptions attached to the “Who’s Who” More clarity on Management Units- CPG</p> <p>US involvement in Ped Meetings. Leadership and involvement to the wider College. CPG BOT sharing knowledge of wider group.</p> <p>Revise Detention system Policy established by Deans Time frame and follow up from withdrawals and absences</p> <p>Ring a bell – 5 minutes before Group strengthens position- losing culture of” oh it’s OK that you late” Earlier agenda posted. Revise previous action. Prioritise-No other meetings within this time Taking attendance record. Physical lay-out- attention. No other work/ Cell phones on silent mode. Leave room. Secretary duty.</p> <p>Tidy before exit. Locking doors. Equipment .(return if applicable).</p>
3. IMPROVE STUDENT ACHIEVEMENT	1) NCEA all students leave with Level 1 (and or meet or exceed Nat Average for Uni Entrance	1. Tracking/ Alternative programmes. Bringing an awareness of Univ Entry. Guidance and information around subject choice- identifying pathways. Future Indicative or similar (Portfolio) established.

	<ul style="list-style-type: none"> 2) All students achieve Lit / Numeracy at UE level 3) Raise NCEA Merit Endorsement rates to the Nat. Average 4) Class 8-12 Raise the CSC achievement levels (requires analysis of previous years) 5) Look to build motivation for success/ ACHIEVEMENT, CHALLENGE and for Class 8/9. 6) Establish alternative achievement pathways Duke of Edinburgh, Spirit of Adventure, Tracks and Tide Programme. 7) Improve NCEA outcomes from Gateway Programme 	<ul style="list-style-type: none"> 2. Tracking/ Alternative programmes(eg multi level NCEA teaching). Literacy Programmes esp. 8,9,10 3. Revise the number of Ach. Standards (eg 20/21 credits offered- push for AS's). Identification of students that could be extended 4. Tracking, AC Dean, Sponsor informing students. Clarity of how attain. 5. Goal setting. Peer Support, Celebrating success, Sponsor Guidance. Revisit funding / alternative solutions for EOTC eg: newsletter, assemblies, Sponsor 6. Teacher in charge. Flow of information. Spokesperson. 7. Analysis of outcomes. Awareness for students of possibilities. 8. Enhance IT. 9. Differentiated TEACHING and learning. Add as essential to descriptors/ planning 10.
<p>4. ENHANCE EXPERIENTIAL LEARNING</p>	<p>Develop EOTC design</p>	<p>Restructuring Camp format – for 2012 start. Camp task team</p> <p>EOTC Teacher in charge to develop programme. Oversee all Camps and trips</p> <p>Initiate new programmes: Edinburgh, Spirit of Adventure, Tracks and Tide Programme, Kiwi rec., Tiromoana</p>

	<p>Building confidence and Self Esteem – especially Class 8 and 9</p> <p>Plan for more activity/ Engagement/ Movement into our programme/ curriculum</p>	<p>Practical Physical assessment be seen as achievement and success for students Challenges and experience eg. Class 9 initiation camp. Practical work Reflected in assessment- help in writing Rubrics-</p> <p>Daily rhythm, movement work at Main Lesson</p> <p>Easier access to trips – School Van? Leasing?</p> <p>Alternative assessment tools: Ppt, Video, Voice recording, Presentations, Research Display boards, Posters, Creative responses- song, dance, drama, art - fresco, baking, webquests, poem, recitation, role plays, experiments and dissections, modelling, monologues, radio plays, DNA origami, Leadership, Coaching, Teaching other groups eg: Peers, Younger Kids, Debates, Speeches, Discussion, Interaction within Groups, Create a space – eg: restaurant, Board games – playing and creating, Mind mapping, Field trips, Response to. Practical applications – real life applications: letter to editor, CV writing, Running assemblies, Organisation of festivals,</p> <p>External connectors: eg: Sponsor a dolphin, Clean Up the Beach, Animals- Llama's</p> <p>Colleagues open to internal cover.</p> <p>Advance planning</p> <p>Sponsors keeping current contacts for parent body. Group email lists- Angelika</p> <p>Review student ratios relative to RISK – High and low risk.</p>
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