

Rudolf Steiner School Christchurch

CPG Annual plan 2010

MISSION STATEMENT

The purpose of the school is to practise Rudolf Steiner's Art of Education in which students can stand as free individuals in the world, balanced in their feelings; clear, creative and flexible in their thinking; practical and purposeful in their will.

The teaching practice addresses equally the physical, soul and spiritual needs of the child through balancing and interweaving the practical, artistic and intellectual aspirations of the human soul – School Charter.

*“In Thinking, Clarity; In Feeling, Inwardness; In Will, Perseverance”
- Rudolf Steiner*

	July review	End year
OVERVIEW AIMS		
1. Ensure that all sections develop annual plans from the Strategic Plan 2009 – 2013	A	
2. Ensure the Lower and Upper schools have annual achievement goals arising from their annual plans.	A	
3. Ensure that the CPG receives a first semester and end of year reports that monitors progress and reports against the aims of the annual plan and annual goals	O	A
4. Provide adequate resources and support to enable sections to achieve the annual plans	O	A
5. Have regular updates from sections in CPG meetings to facilitate ongoing development	O	A

Specific elements from Strategic plan related to Management:		
1. Steiner Foundation		
④ Ensure financial allocations are in line with support required	O	A
④ Pass on PD opportunities from external providers to sections	O	A
④ Work with College coordinators to ensure internal PD programme is developed	O	A
 2. Learning Expectations		
④ Ensure the National curriculum is implemented	O	A
④ Ensure the National Standards requirements are met without compromising the Special character	A	A
④ Assist with teacher self review to increase student outcomes	O	A
④ Receive regular reports from sections	O	A
④ Give leadership and guidance where necessary to ensure annual plans are being progressed	O	A
④ Ensure funding, through budget leaders, supports the annual goals.	O	A
④ Ensure annual budget round makes adequate provision for learning	NB	O
④ Provide teacher allocation where viable to assist goals	O	A
 3. Social Inclusion		
④ Provide and develop opportunities for teacher, student and parent development in behavioural difficulties that could lead to bullying and /or social isolation	O	A
④ Inform the parent community of progress and developments in this area (being the area of highest parent interest)	O	A
④ Investigate reducing class sizes where possible in US and LS **	A	A
④ Promote parent education – through Community Association and school parent education group **	O	A

4. Cultural Diversity		
④ Provide leadership and staffing to develop Te Reo through the school	O	O
④ Provide staffing where possible to encourage individual and group music	A	A
④ Provide staffing where possible for developing foreign languages	A	A
5. Sustainability		
④ Develop a sustainability procedure **	NB	O
④ Continue a sustainability fixed term unit **	A	A
④ Uphold sustainability awareness within all areas of the school	O	A
6. Physical Assets		
④ Continue to provide the parent and whanau group with a room to meet. **	A	O
④ Develop medium and long term plans for building development in LS and US.	O	O

NB = Not begun O = ongoing A= achieved

** are specific CPG elements to be reported against the Strategic plan