

CHRISTCHURCH RUDOLF STEINER SCHOOL

POLICY AND PROCEDURE

CURRICULUM STATEMENT

- All teaching will reflect the Special Character including considerations of Body, Soul and Spirit with a balance of activity, emotive and cognitive attributes within an evolving consciousness.
- The vision, key competencies, principles and values of the New Zealand Curriculum will be an equal focus in lesson planning.
- All teaching will strive to inspire students towards achieving their best in every aspect of their lives.
- Teachers will ensure students understand requirements for high achievement.
- Students will have opportunities for involvement in all curriculum areas.
- Mainlessons are integral to a Steiner education and will provide a broad curriculum base for all students.
- All eight learning areas from the New Zealand Curriculum will be covered in all class levels of the school.
- Meeting diverse needs of students using flexible grouping will be used where appropriate to assist learning achievement through the school
- An emphasis on numeracy and literacy, throughout the school will be present within the general balanced view of the whole student. Formal cognitive learning will not begin until Year 2. (See Memorandum of Understanding)
- Learning, engagement and confidence will be supported and encouraged by positive pupil/class inter-relationships, a strong and loving teacher and parental involvement.
- A range of assessments will be used to develop the next learning steps for all students.
- Homework will be mandatory for students only from Class 8 onwards. Working with parents is integral to school well being, self belief and positive learning outcomes.

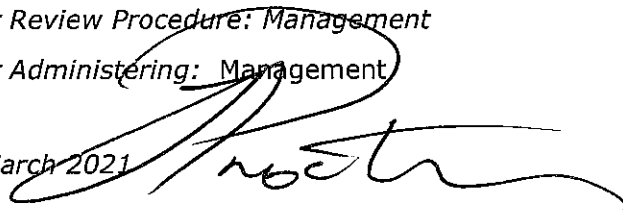
Date Approved: 30 March 2016

Responsibility for Review Procedure: Management

Responsibility for Administering: Management

Signed:

Review Date: March 2021

A large, stylized handwritten signature in black ink, appearing to be 'R. Steiner', is written over the 'Signed:' and 'Review Date:' text.