

CHRISTCHURCH RUDOLF STEINER SCHOOL COLLEGE PRINCIPAL GROUP

Management

NAG 6 Policy

Administration

6.28 Procedure

Environmental Procedure

Rationale:

- Management will support our goal of being an environmentally sustainable school by encouraging and supporting the introduction of sustainable practices and scheduling meeting times for education and sharing.
- Management will encourage the school and the community to treat the school grounds as a conservation area facilitating the care and resources necessary for this.
- Environmental sustainability will be considered when making decisions and implementing practices that affect our classrooms, school and community.
- We will become familiar with the enviroschools guiding principles and acknowledge them in our work towards sustainability.
- We will consider the impact of the products we use in the school and forge a synergistic partnership with suppliers of products and services.
- The school will employ persons/providers who acknowledge the importance of sustainable practices within their own business. We will expect all suppliers to have a written environmental policy.
- We will encourage growth in our community by employing local businesses/products and where feasible will draw directly from the Steiner community.
- We will lead our tamariki by example and take time to research and role model best environmental practice.
- We will involve and encourage staff, students and the community to be involved in decision making that impact on the sustainable future of our school
- We will embrace the importance of environmental sustainability as a community supporting each other in our endeavours with compassion.
- We will support our community's commitment to the bi cultural nature of New Zealand and consider Maori values, traditions, and tikanga in our sustainable practices.

Purposes

- To have students, teachers and the community thinking about, and acting towards creating a more sustainable environment.
- To have a thriving school community that is empowered and resilient while having a positive effect on the environment.
- To preserve our natural environment for future generations to enjoy.

Guidelines for products and services

<u>Packaging</u>	Reduce packaging whenever possible, ensure it is recyclable.
<u>Product lifespan</u>	Look for durable multi-use products not disposable ones.
<u>Buy NZ made</u>	Support our economy and reduce our carbon footprint.
<u>Product contents</u>	Know what the raw materials are and where they come from.
<u>Product processing techniques</u>	Research the environmental impact of development and testing.
<u>Social justice/ Fair trade</u>	Think of the health and welfare of the other people involved in the production of your product.
<u>Product/service suppliers</u>	Make it known that we actively seek suppliers that have their own environmental policy and sustainable practices in place.

Encourage good health

Use healthy, organic, local products whenever possible.

Guidelines for organizing activities

- We will consider the energy/carbon footprint and avoid long journeys if nearby options are suitable.
- We will endeavour to take healthy, organic foods which are locally sourced.
- We will consider the most energy efficient means of transport.
- We will organise community focused local camps where possible.
- We will consider the value of activities and reduce resources where possible.
- We will consider our impact on the environment in regards to accommodation, waste, transport and activities.

Guidelines for teaching roles

- We will strive to model good practice in environmental protection and sustainability at all times.
- We will pro actively encourage waste free lunches in our classes.
- We will always promote the 3 R's, reduce, reuse, and recycle in our classrooms.
- We will become aware of environmental issues and incorporate them in our lessons as is age appropriate.
- We will use positive statements with tamariki to encourage awareness and behaviours of sustainability.
- We will encourage leadership amongst students.
- We will support and encourage community efforts.
- We will acknowledge the unique place of Maori culture in our classrooms/community and encourage and support it through our teaching. We will strive to consider the Maori language, traditions, tikanga, and places of importance in our environmentally sustainable activities/practices.

Guidelines for our work with colleagues

- We will encourage and remind each other to better ourselves to a higher achievement of sustainable practices.
- We will share ideas and resources.
- We will do our best as individuals to take responsibility for our own actions.
- We will strive to make long term sustainable changes.
- We will communicate with each other with respect and compassion.
- We will look for the gold in each other.
- We will consider our own strengths and the strengths of others when embarking on joint tasks.

Date: 16 February 2018

Signed



Responsibility for administrating this procedure Management

Responsibility for review: Management

Review Date: February 2023