

CHRISTCHURCH RUDOLF STEINER SCHOOL

JOB DESCRIPTION

POSITION: Physical Education / Te Reo Maori

EMPLOYER: Christchurch Rudolf Steiner School Board of Trustees.

TENURE: Permanent full time

GENERAL RESPONSIBILITIES:

To support the educational, collegial, cultural and spiritual life of the school by integrating the **Steiner view of human development and the Te Ao cosmological perspective** into content and delivery of lessons; to generate and inclusive rich and vibrant bi-cultural school; to lead by example in supporting the learning and standards expected of pupils, take responsibility for the safety of students through supervision duties, support school and community programmes, undertake performance appraisal and attend relevant school meetings.

SPECIFIC RESPONSIBILITIES:

- To teach Maori from cl 5 - 12 (yr 6- 13) in a form commensurate with a Steiner approach and includes best practise Maori teaching.
- To work actively and to promote and lead Maori in all areas of our school. This would include PD to teachers at meetings.
- To teach PE to classes 7- 12 and ensure the provision of the school PE learning programme is appropriate to the **evolving** maturation and **consciousness** of the students.
- To work as **part of a team** in the development of a successful and comprehensive Maori and PE programme.
- Deliver and assess all learning programmes using a range of appropriate assessment methods and nationally validated qualifications NCEA levels 2 , 3 (using Achievement standards and Unit Standards)
- To actively promote and assist the continual development of the **Waldorf Certificate** (NZRSSC)
- Keep informed about developments in Te Reo / PE teaching and provide advice on suitable learning programme development to the school management.
- Take an active part in the school's **extra curricula activities** such as school sports, school fair, annual US camps and the annual Upper School Drama production
- Be available to teach other subjects according to individual subject strengths and support any other requirements of the school learning programme.

PERFORMANCE REQUIREMENTS:

Teaching Responsibilities: Teachers will;

1.1 Endeavour to work actively in the classroom on the basis of the Steiner curriculum and its view of human development.

- 1.2 Provide a positive, artistic, imaginative and enriching learning environment that is safe and appropriate for the age and ability of all the pupils.
- 1.3 Establish and maintain positive relationships with the pupils and be a good role model.
- 1.4 Ensure pupils will be aware of the expected learning outcomes and are encouraged to achieve their full potential.
- 1.5 Communicate with parents about pupil's progress and development in appropriate ways, including formal reporting supported by suitable assessment data.
- 1.6 Provide evidence that learning programmes are well planned, balanced and meet all the requirements of the school charter and school scheme which incorporates N.Z. curriculum objectives.
- 1.7 Ensure standards of behaviour are clearly stated and consistently and fairly applied.
- 1.8 Undertake suitable training in assessment and qualification reform.
- 1.9 Be engaged in regular Special Character development including any Foundation courses and Steiner learning clusters or conferences required by management.
- 1.10 Ensure appraisals are complete annually including Steiner components and all PTC. Make appraisals available for annual attestation in respect of the **Professional Teacher Criteria** for teachers as laid down by the Ministry of Education.
- 1.11 Attend all relevant meetings for Upper school and whole school PD

School-wide Responsibilities: Teachers will;

- 2.1 Maintain appropriate standards of professional conduct, work collegially developing good co-operative relationships with other staff.
- 2.2 Develop and maintain positive relationships with parents and other members of the wider school community.
- 2.3 Ensure all delegated responsibilities are carried out effectively.
- 2.4 Participate in, and make professional contributions to school wide planning and the effective operation of the school as a whole.
- 2.5 Be aware of school policy and ensure all procedural requirements are met.
- 2.6 Take opportunities to increase and clarify understanding of the nature of Waldorf education among parents.

Management Responsibilities

These requirements are detailed in the relevant management task job description (see QM statement). All permanent teachers are required to be an active member of at least one management task group.

RESPONSIBLE TO: The Board of Trustees through the College Principal Group, and any person appointed by that group.

Signed date:.....